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## ARITHMETIC BULLETIN No. I.

## Scientific Measurements of Arithmetical Abilities in Boston Public Schools.

$$
\text { JANUARY, } 1914
$$



Compliments of Courtis Standard Tests.

CITY OF BOSTON
PRINTING DEPARTMENT

The following statistics are the results of Courtis Standard Tests applied in thirty-five Boston Elementary School Districts. The tests were given and the computations made by senior students of the Boston Normal School; the scoring was done by the regular class teachers.

The work was organized and directed by
Rose A. Cardigan.

Total number of districts tested ..... 35
Total number of buildings in which tests were given ..... 72
Total number of classes tested ..... 525Grades tested:
IV. ..... 119
V. ..... 118
VI. ..... 112
VII. ..... 108
VIII ..... 91
Pre-vocational, not classified ..... 3
Ungraded, not classified ..... 2
Total number of grades tested ..... 553
Total number of children tested ..... 20,646
TYPES OF EXAMPLES USED IN THE TEST.*
Addition (time allowed, 8 minutes) ..... 572253948529936
Subtraction (time allowed, 4 minutes).

| Multiplication (time allowed, 6 minutes), | $\begin{array}{r} 7942 \\ 72 \end{array}$ | $\begin{array}{r} 8736 \\ 502 \end{array}$ | $\begin{array}{r} 6837 \\ 680 \end{array}$ |
| :---: | :---: | :---: | :---: |
| Division (time allowed, 8 minutes) |  |  |  |

Series A, Test 7, not Recorded in this Bulletin.

[^0]
## 313645

## GRADE STANDARDS FOR 1914.

Tentative Standards in Number of Examples * Attempted.

| Grades. | IV. | V. | VI. | VII. | VIII. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Test 1, Attempts. | 6 | 7 | 9 | 10 | 11 |
| Test 2, Attempts. | 6 | 8 | 9 | 10 | 12 |
| Test 3, Attempts. | 4 | 6 | 7 | 8 | 9 |
| Test 4, Attempts. | 3 | 5 | 6 | 7 | 9 |

Established Standard in Number of Examples Right.
Accuracy $100 \%$ in all Tests.
Note.- Teachers are urged in every case to aim for $100 \%$.

AVERAGE MEDIANS ATTAINED BY EACH GRADE IN THE 35 SCHOOL DISTRICTS TESTED.

| Grades. | IV. | V. | VI. | VII. | VIII. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Test 1, Attempts. . . | 5.8 | 7.1 | 8.5 | 9.6 | 11.2 |
| Test 1, Rights. | 2.8 | 3.6 | 4.7 | 5.6 | 7.3 |
| Test 2, Attempts. | 5.6 | 7.5 | 9.1 | 10.2 | 11.6 |
| Test 2, Rights.. | 2.7 | 4.5 | 6.5 | 7.3 | 8.7 |
| Test 3, Attempts. | 4.2 | 5.7 | 6.9 | 8.1 | 9.4 |
| T'est 3, Rights. | 1.6 | 3.3 | 4.5 | 5.1 | 6.6 |
| Test 4, Attempts. | 2.9 | 4.5 | 6.0 | 7.3 | 9.0 |
| Test 4, Rights. | . 6 | 2.1 | 3.8 | 5.1 | 7.1 |

* In all the testing work the word "Attempts" is used to mean complete answers. A partial answer is not counted as an example attempted.

Ranges in the Class Medians $\dagger$ Attained in Each Grade.

| Grades. | IV. | V. | VI. | VII. | VIII. |
| :--- | ---: | ---: | :---: | :---: | :---: |
| Test 1, Attempts....... | $* 3.6-8.7$ | $4.0-10.4$ | $3.4-15.0$ | $3.5-14.2$ | $5.7-19.0$ |
| Test 1, Rights. ........ | $.8-7.0$ | $1.3-7.0$ | $.5-11.0$ | $1.4-11.0$ | $4.0-11.4$ |
| Test 2, Attempts....... | $3.7-10.8$ | $3.8-10.3$ | $5.0-12.3$ | $6.0-16.0$ | $5.5-21.8$ |
| Test 2, Rights. ........ | $.5-6.5$ | $1.2-8.2$ | $3.0-10.3$ | $3.8-14.3$ | $3.0-17.3$ |
| Test 3, Attempts........ | $1.6-6.5$ | $3.7-8.4$ | $4.9-9.5$ | $5.0-12.9$ | $7.0-15.5$ |
| Test 3, Rights......... | $.5-3.8$ | $.7-5.4$ | $2.0-7.5$ | $1.9-9.2$ | $2.3-10.8$ |
| Test 4, Attempts........ | $.5-6.0$ | $1.9-9.6$ | $2.5-9.7$ | $4.2-10.5$ | $3.6-15.0$ |
| Test 4, Rights.......... | $.5-2.5$ | $.5-4.8$ | $.8-7.3$ | $1.7-9.0$ | $1.6-12.7$ |

[^1]Ranges in the Per Cents of * Variability.

| Grades. | IV. | V. | VI. | VII. | VIII. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Test 1, Attempts. | 11-47 | 15-100 | 12-41 | 10-40 | 10-37 |
| Test 1, Rights. | 10-100 | 24-100 | 18-100 | 22-79 | 14-67 |
| Test 2, Attempts | 17-100 | 12-100 | 9-64 | 10-38 | 8-43 |
| Test 2, Rights. | 18-100 | 12-100 | 16-96 | 15-75 | 18-78 |
| Test 3, Attempts. | 24-100 | 16-100 | 11-49 | 10-43 | 10-46 |
| Test 3, Rights. | 13-100 | 12-100 | 17-100 | 17-91 | 18-75 |
| Test 4, Attempts. | 26-100 | 19-100 | 18-100 | 12-84 | 12-57 |
| Test 4, Rights. | 13-100 | 13-100 | 16-100 | 13-95 | 15-74 |

[^2]CITY WIDE DISTRIBUTIONS.
Addition - Test I. Attempts.

Narrow distributions indicate good grading and effective teaching. Teachers are urged to aim for standard medians and narrow distributions.
7.
CITY WIDE DISTRIBUTIONS.
Addition - Test I. Rights.

|  |  |  |  |  |  |  |  |  | Total | Numb | or | thldr | Mas | \% EA | Sco |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Scores. | 0. | 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. | 9. | 10. | 11. | 12. | 13. | 14. | 15. | 16. | 17. | 18. | 19. | 20. | 21. | 22. | 23. | 24. | 25. |  |
| Grade 4.. | 1,016 | 798 | 760 | 580 | 505 | 321 | 237 | 138 | 67 | 27 | 13 | 6 | 1 | 1 | 1 | 1 |  |  |  |  |  |  |  |  |  |  | 4,472 |
| Grade 5. | 503 | 537 | 619 | 605 | 542 | 515 | 409 | 250 | 163 | 92 | 58 | 33 | 21 | 5 | 4 | 4 | 4 | 2 |  | 1 |  |  |  | .... |  |  | 4,367 |
| Grade 6.. | 314 | 359 | 437 | 489 | 511 | 476 | 444 | 354 | 281 | 158 | 122 | 83 | 38 | 31 | 14 | 12 | 7 | 5 | 1 | 2 | 1 | 3 | $\ldots$ | 1 |  |  | 4,143 |
| Grade 7.. | 176 | 243 | 355 | 420 | 437 | 458 | 439 | 354 | 310 | 187 | 136 | 108 | 72 | 51 | 34 | 21 | 13 | 7 | 8 | 3 | 3 |  | 1 |  | 1 |  | 3,837 |
| Grade 8... | 72 | 123 | 175 | 224 | 338 | 363 | 362 | 362 | 303 | 269 | 208 | 175 | 140 | 103 | 70 | 46 | 44 | 29 | 16 | 16 | 12 | 7 | 5 | 2 |  |  | 3,464 |
| Totals. | 2,081 | 2,060 | 2,346 | 2,318 | 2,333 | 2,133 | 1,891 | 1,458 | 1,124 | 733 | 537 | 405 | 272 | 191 | 123 | 84 | 68 | 43 | 25 | 22 | 16 | 10 | 6 | 3 | 1 |  | 20,283 |
| N. F.*. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 363 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Per Cent of Children Making Each Score. $\dagger$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Totals. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Scores. | 0. | 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. | 9. | 10. | 11. | 12. | 13. | 14. | 15. | 16. | 17. | 18. | 19. | 20. | 21. | 22. | 23. | 24. | 25. |  |
| Grade 4...... | 22.8 | 17.8 | 17.0 | 12.9 | 11.3 | 7.2 | 5.3 | 3.1 | 1.5 | . 6 | . 3 | . 12 | . 02 | . 02 | . 02 | . 02 | $\ldots$ | ... | .... |  |  |  |  |  |  |  | 100\% |
| Grade 5...... | 11.5 | 12.3 | 14.2 | 13.8 | 12.4 | 11.8 | 9.4 | 5.7 | 3.7 | 2.1 | 1.3 | . 8 | . 5 | . 1 | . 1 | . 1 | . 1 | . 08 | $\ldots$ | . 02 |  | .... | .... |  | ..... |  | 100\% |
| Grade 6..... | 7.6 | 8.7 | 10.5 | 11.8 | 12.4 | 11.5 | 10.7 | 8.5 | 6.8 | 3.8 | 2.9 | 2.0 | . 9 | . 8 | . 3 | . 3 | . 2 | . 12 | . 02 | . 04 | . 02 | . 08 | ... | . 02 | $\ldots$ |  | 100\% |
| Grade 7... | 4.6 | 6.3 | 9.2 | 10.9 | 11.4 | 11.9 | 11.4 | 9.3 | 8.2 | 4.9 | 3.5 | 2.8 | 1.9 | 1.3 | . 9 | . 6 | . 3 | . 2 | . 2 | . 08 | . 08 | $\ldots$ | . 02 | $\ldots$ | . 02 |  | 100\% |
| Grade 8..... | 2.1 | 2.2 | 5.1 | 6.4 | 9.8 | 10.5 | 10.5 | 10.5 | 8.8 | 7.8 | 6.0 | 5.1 | 4.1 | 3.0 | 2.0 | 1.3 | 1.3 | . 8 | . 5 | . 5 | . 3 | . 2 | . 14 | . 06 |  |  | 100\% |
| Totals.. | 10.3 | 10.2 | 11.6 | 11.4 | 11.5 | 10.5 | 9.3 | 7.2 | 5.5 | 3.6 | 2.7 | 2.0 | 1.4 | . 9 | . 6 | . 4 | . 3 | . 2 | 1. | . 1 | . 1 | . 05 | . 03 | . 01 | . 01 |  | 100\% |

CITY WIDE DISTRIBUTIONS.
Subtraction - Test II. Attempts.

|  |  |  |  |  |  |  |  |  | Total | Numbe | er of C | hlldres | Mak | - Eac | Scor |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Scores. | 0. | 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. | 9. | 10. | 11. | 12. | 13. | 14. | 15. | 16. | 17. | 18. | 19. | 20. | 21. | 22. | 23. | 24. | 25. |  |
| Grade 4. | 23 | 83 | 342 | 575 | 798 | 859 | 684 | 415 | 315 | 124 | 97 | 46 | 27 | 22 | 13 | 7 | 10 | 6 | 1 |  | 2 |  |  |  | 1 |  | 4,450 |
| Grade 5. | 7 | 16 | 51 | 118 | 303 | 551 | 730 | 695 | 723 | 395 | 362 | 172 | 102 | 67 | 33 | 20 | 13 | 9 | 5 | 3 | 1 | 2 | 2 |  | 3 |  | 4,383 |
| Grade 6. | 5 | 2 | 14 | 34 | 91 | 249 | 450 | 540 | 701 | 524 | 570 | 350 | 236 | 150 | 90 | 53 | 46 | 27 | 28 | 6 | 10 | 4 | 2 | 1 | 6 |  | 4,189 |
| Grade 7. |  | 3 | 4 | 14 | 55 | 129 | 282 | 411 | 554 | 471 | 558 | 397 | 355 | 217 | 142 | 89 | 51 | 48 | 27 | 21 | 19 | 8 | 4 | 4 | 5 |  | 3,868 |
| Grade 8. |  |  | 1 | 10 | 20 | 53 | 92 | 180 | 340 | 368 | 486 | 409 | 357 | 290 | 213 | 122 | 138 | 76 | 78 | 38 | 52 | 27 | 13 | 7 | 34 |  | 3,404 |
| Totals. | 35 | 104 | 412 | 751 | 1,267 | 1,841 | 2,238 | 2,241 | 2,633 | 1,882 | 2,073 | 1,374 | 1,077 | 746 | 491 | 291 | 258 | 166 | 139 | 68 | 84 | 41 | 21 | 12 | 49 |  | 20,294 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 352 |
| Grand Total................................................................................................................................................... 20,646 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Per Cent of Children Makina Each Score. $\dagger$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Totals. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Scores. | 0. | 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. | 9. | 10. | 11. | 12. | 13. | 14. | 15. | 16. | 17. | 18. | 19. | 20. | 21. | 22. | 23. | 24. | 25. |  |
| Grade 4.. | . 5 | 1.9 | 7.7 | 12.9 | 17.9 | 19.2 | 15.3 | 9.3 | 7.2 | 2.8 | 2.3 | 1.1 | . 6 | . 5 | . 3 | . 1 | . 2 | . 12 | . 02 | .... | . 04 | $\ldots$ | $\ldots$ | .... | . 02 |  | 100\% |
| Grade 5... | . 2 | . 4 | 1.2 | 2.7 | 6.9 | 12.5 | 16.6 | 15.9 | 16.5 | 9.0 | 8.3 | 3.9 | 2.3 | 1.5 | . 75 | . 5 | . 29 | . 19 | . 11 | . 07 | . 02 | . 05 | . 05 | . 07 | ... |  | 100\% |
| Grade 6. | . 12 | . 04 | . 3 | . 8 | 2.2 | 5.9 | 10.8 | 12.8 | 16.8 | 12.5 | 13.6 | 8.4 | 5.6 | 3.6 | 2.1 | 1.3 | 1.1 | . 7 | . 7 | . 13 | . 23 | . 09 | . 04 | . 02 | . 13 |  | 100\% |
| Grade 7.. |  | . 1 | . 1 | . 4 | 1.4 | 3.4 | 7.3 | 10.7 | 14.3 | 12.2 | 14.4 | 10.3 | 9.2 | 5.4 | 3.7 . | 2.3 | 1.3 | 1.3 | . 7 | . 5 | . 5 | . 2 | . 1 | . 1 | . 1 |  | 100\% |
| Grade 8.... |  |  | . 03 | . 3 | . 6 | 1.5 | 2.7 | 5.25 | 10.0 | 10.8 | 14.4 | 12.0 | 10.4 | 8.5 | 6.4 | 3.4 | 4.1 | 2.3 | 2.3 | 1.1 | 1.5 | . 82 | . 4 | . 2 | 1.0 |  | 100\% |
| Totals. | . 2 | . 5 | 2.0 | 3.7 | 6.2 | 9.1 | 11.0 | 11.0 | 12.9 | 9.2 | 10.3 | 6.9 | 5.4 | 3.8 | 2.4 | 1.4 | 1.2 | . 8 | . 7 | . 3 | . 4 | . 2 | . 1 | . 06 | . 24 |  | 100\% |

CITY WIDE DISTRIBUTIONS.
Subtraction - Test II. Rights.

|  |  |  |  |  |  |  |  |  | Total | Number | or C | hldren | Maki | o Eac | Scor |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Scores. | 0. | 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. | 9. | 10. | 11. | 12. | 13. | 14. | 15. | 16. | 17. | 18. | 19. | 20. | 21. | 22. | 23. | 24. | 25. | Totals |
| Grade 4. | 1,280 | 666 | 607 | 539 | 492 | 397 | 224 | 122 | 57 | 27 | 20 | 7 | 5 | 2 | 3 | 1 | 1 |  |  |  |  |  |  |  |  |  | 4,450 |
| Grade 5.... | 460 | 382 | 389 | 486 | 537 | 558 | 527 | 409 | 247 | 172 | 103 | 62 | 18 | 10 | 8 | 4 | 7 | 1 | 1 |  | 2 |  |  |  |  |  | 4,383 |
| Grade 6..... | 198 | 215 | 237 | 352 | 387 | 470 | 549 | 453 | 441 | 301 | 247 | 133 | 77 | 49 | 28 | 21 | 8 | 15 | 3 | 3 |  |  | 1 |  | 1 |  | 4,189 |
| Grade 7. | 113 | 130 | 191 | 285 | 339 | 449 | 459 | 456 | 387 | 311 | 262 | 188 | 92 | 61 | 55 | 33 | 16 | 20 | 10 | 3 | 6 | 1 |  |  | 1 |  | 3,868 |
| Grade 8. | 42 | 64 | 93 | 134 | 197 | 271 | 339 | 348 | 361 | 339 | 320 | 251 | 176 | 136 | 96 | 70 | 49 | 39 | 23 | 20 | 13 | 11 | 3 | 3 | 6 |  | 3,404 |
| Totals.... | 2,093 | 1,457 | 1,517 | 1,796 | 1,952 | 2,145 | 2,098 | 1,788 | 1,493 | 1,150 | 952 | 641 | 368 | 258 | 190 | 129 | 81 | 75 | ${ }^{37}$ | ${ }^{26}$ | 21 | 12 | 4 | 3 | 8 |  | 20,294 |
| Grand Total. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 20,646 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Per Cent of Children Mativa Eacr Score.t |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Scores. | 0. | 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. | 9. | 10. | 11. | 12. | 13. | 14. | 15. | 16. | 17. | 18. | 19. | 20. | 21. | 22. | 23. | 24. | 25. |  |
| Grade 4.. | 28.8 | 15.0 | 13.6 | 12.1 | 11.1 | 8.7 | 5.0 | 3.0 | 1.2 | . 5 | . 5 | . 2 | . 1 | . 06 | . 08 | . 03 | . 03 |  |  |  |  |  |  |  |  |  | 100\% |
| Grade 5.... | 10.5 | 8.7 | 8.9 | 11.1 | 12.3 | 12.7 | 12.0 | ${ }^{9.3}$ | 5.6 | 3.9 | 2.4 | 1.4 | . 41 | . 23 | . 18 | . 09 | . 2 | . 02 | . 02 |  | . 05 | $\ldots$ |  |  |  | ... | 100\% |
| Grade 6... | 4.3 | 5.1 | 5.8 | 8.4 | 9.4 | 11.2 | 13.2 | 10.8 | 10.5 | 7.2 | 5.9 | 3.2 | 1.9 | 1.1 | . 7 | . 5 | . 2 | . 4 | . 08 | . 08 |  |  | . 02 |  | . 02 | .. | 100\% |
| Grade 7.... | 2.9 | 3.4 | 4.9 | 7.4 | 8.8 | 11.3 | 11.9 | 11.9 | 10.0 | 8.1 | 6.8 | 4.9 | 2.4 | 1.6 | 1.4 | . 88 | . 41 | . 51 | . 24 | . 07 | . 15 | . 02 |  |  | . 02 |  | 100\% |
| Grade 8...... | 1.2 | 1.8 | 2.7 | 3.9 | 5.7 | 8.0 | 10.1 | 10.3 | 10.6 | 10.1 | 9.4 | 7.4 | 5.2 | 3.9 | 2.7 | 2.1 | 1.4 | 1.1 | . 7 | . 6 | . 4 | . 3 | . 1 | . 1 | . 2 |  | 100\% |
| Totals.... | 10.5 | 7.2 | 7.5 | 8.9 | 9.7 | 10.8 | 10.6 | 8.8 | 7.3 | 5.6 | 4.7 | 3.2 | 1.3 | 1.2 | 1.0 | . 5 | . 4 | . 3 | . 13 | . 12 | . 11 | . 06 | . 02 | . 02 | . 04 |  | 100\% |

CITY WIDE DISTRIBUTIONS.
Multiplication - Test III. Attempts.

| Total Number of Children Making Each Score. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Totals. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Scores. | 0. | 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. | 9. | 10. | 11. | 12. | 13. | 14. | 15. | 16. | 17. | 18. | 19. | 20. | 21. | 22. | 23. | 24. | 25. |  |
| Grade 4. <br> Grade 5 $\qquad$ Grade 6....... <br> Grade 7.. <br> Grade 8... | 1843474 | $\begin{array}{r} 323 \\ 59 \\ 14 \\ 14 \\ 3 \\ 4 \end{array}$ | $\begin{array}{r} 892 \\ 229 \\ 72 \\ 29 \\ 2 \\ 2 \end{array}$ | 971 <br> 358 <br> 192 <br> 79 <br> 24 <br> 24 | 852 <br> 564 <br> 327 <br> 168 <br> 56 | 595 <br> 823 <br> 669 <br> 432 <br> 160 | 308 <br> 900 <br> 857 <br> 666 <br> 355 | $\begin{array}{\|l\|} \hline 151 \\ 593 \\ 663 \\ 618 \\ 409 \end{array}$ | $\begin{aligned} & 90 \\ & 358 \\ & 350 \\ & 500 \\ & 576 \\ & 484 \end{aligned}$ | 62 <br> 168 <br> 374 <br> 456 <br> 515 | 19 <br> 99 <br> 283 <br> 357 <br> 502 | $\begin{array}{r} 18 \\ 44 \\ 110 \\ 248 \\ 315 \end{array}$ | $\begin{array}{\|r\|} \hline 9 \\ 15 \\ 52 \\ 134 \\ 210 \end{array}$ | $\begin{array}{r} 9 \\ 22 \\ 30 \\ 60 \\ 60 \\ 157 \end{array}$ | $\begin{array}{\|r\|} \hline 2 \\ 5 \\ 22 \\ 35 \\ 107 \end{array}$ | $\begin{array}{r} 7 \\ 7 \\ 78 \\ 18 \\ 29 \\ 87 \end{array}$ | $\begin{array}{r} 3 \\ 2 \\ 7 \\ 15 \\ 44 \end{array}$ | $\begin{gathered} 2 \\ 1 \\ 4 \\ 8 \\ 8 \\ 33 \end{gathered}$ | $\begin{array}{r} 3 \\ 1 \\ 3 \\ 6 \\ 17 \end{array}$ | $\begin{array}{\|r\|} 2 \\ \ldots \\ \ldots \\ 1 \\ \ldots . . \\ 10 \end{array}$ | $\begin{aligned} & 7 \\ & 1 \\ & 2 \\ & 2 \\ & 2 \end{aligned}$ | $\begin{array}{\|r\|} 1 \\ \cdots \\ \hline 2 \\ 2^{\prime} \cdot \\ 1 \\ \hline \end{array}$ | $\left.\begin{array}{r} \cdots \\ \cdots \\ \cdots \\ \cdots \\ \cdots \\ n_{1} \end{array} \right\rvert\,$ |  | 21$\cdots$1 |  | $\begin{aligned} & 4,510 \\ & 4,316 \\ & 4,213 \\ & 3,925 \\ & 3,498 \end{aligned}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tota | 229 | 403 | 1,224 | 1,654 | 1,967 | 2,679 | 3,086 | 2,434 | 2,008 | 1,575 | 1,260 | 735 | 420 | 278 | 171 | 148 | 71 | 48 | 30 | 13 | 14 | 4 | 5 |  | 4 | 2 | 20,462 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grand | tal. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 20,646 |


| Per Cent or Children Making Each Score. $\dagger$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Totals. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Scores. | 0. | 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. | 9. | 10. | 11. | 12. | 13. | 14. | 15. | 16. | 17. | 18. | 19. | 20. | 21. | 22. | 23. | 24. | 25. |  |
| Grade 4.. | 4.1 | 7.1 | 19.8 | 21.3 | 18.9 | 13.2 | 6.8 | 3.4 | 2.1 | 1.4 | . 4 | . 4 | . 2 | . 2 | . 05 | . 2 | . 07 | . 05 | . 07 | . 04 | . 2 | . 02 |  |  |  |  | 100\% |
| Grade 5.. | . 7 | 1.4 | 5.3 | 9.0 | 13.1 | 19.1 | 20.8 | 13.8 | 8.3 | 3.9 | 2.3 | 1.0 | . 3 | . 5 | . 1 | . 2 | . 06 | . 02 | . 02 |  | . 02 |  |  |  | . 06 | . 02 | 100\% |
| Grade 6. | . 2 | . 3 | 1.7 | 4.7 | 7.8 | 15.9 | 20.3 | 15.7 | 11.9 | 8.9 | 6.7 | 2.5 | 1.2 | . 7 | . 5 | 4 | . 2 | . 1 | . 07 | . 03 | . 05 | . 05 | . 07 | ... | . 03 |  | 100\% |
| Grade 7.... | . 1 | . 1 | . 7 | 1.9 | 4.3 | 11.2 | 17.1 | 15.7 | 14.7 | 11.6 | 9.1 | 6.3 | 3.4 | 1.5 | . 8 | . 6 | . 4 | . 2 | . 2 |  | . 1 |  |  |  |  |  | 100\% |
| Grade 8.... |  | . 1 | . 05 | . 7 | 1.6 | 4.6 | 10.0 | 11.7 | 13.8 | 14.7 | 14.4 | 9.0 | 6.3 | 4.5 | 3.1 | 2.5 | 1.3 | . 8 | . 4 | . 3 | . 04 | . 02 | . 05 | ... | . 02 | . 02 | 100\% |
| Totals... | 1.1 | 1.9 | 5.9 | 7.9 | 9.6 | 13.8 | 15.8 | 11.4 | 9.8 | 7.6 | 6.1 | 3.5 | 2.0 | 1.3 | . 8 | . 7 | . 3 | . 2 | . 1 | . 06 | . 07 | . 02 | . 02 | $\ldots$ | . 02 | . 01 | 100\% |

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|  |  |  |  |  |  |  |  |  | Total | Nemb | of C | mildre | $\mathrm{Mak}^{\text {a }}$ | a EA | Scor |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Scores. | 0. | 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. | 9. | 10. | 11. | 12. | 13. | 14. | 15. | 16. | 17. | 18. | 19. | 20. | 21. | 22. | 23. | 24. | 25. |  |
| Grade 4.. | 1,922 | 978 | 660 | 451 | 258 | 153 | 51 | 28 | 6 | 2 |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 4,510 |
| Grade 5.. | 744 | 548 | 651 | 736 | 658 | 466 | 270 | 126 | 71 | 27 | 13 | 5 | :.... | 1 |  |  |  |  |  |  |  |  |  |  |  |  | 4,316 |
| Grade 6.. | 333 | 342 | 481 | 655 | 676 | 645 | 462 | 249 | 176 | 100 | 51 | 17 | 10 | 6 | 6 | 2 |  | - 1 | 1 |  |  |  |  |  |  |  | 4,213 |
| Grade 7... | 142 | 249 | 379 | 523 | 601 | 608 | 502 | 376 | 245 | 143 | 78 | 47 | 14 | 11 | 4 | 2 | 1 |  |  |  |  |  |  |  |  |  | 3,925 |
| Grade 8.. | 64 | 98 | 185 | 283 | 383 | 487 | 488 | 433 | 363 | 266 | 190 | 91 | 82 | 46 | 15. | 9 | 5 | 5 | 3 | 2 |  |  |  |  |  |  | 3,498 |
| Totals. | 3,205 | 2,215 | 2,356 | 2,648 | 2,576 | 2,359 | 1,773 | 1,212 | 861 | 538 | 332 | 161 | 106 | 64 | 25 | 13 | 6 | 6 | 4 | 2 |  |  |  |  |  |  | 20,462 |
| I. N. F.*.. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 184 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Per Cent of Children Maring Each Score. $\dagger$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Totals. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Scores. | 0. | 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. | 9. | 10. | 11. | 12. | 13. | 14. | 15. | 16. | 17. | 18. | 19. | 20. | 21. | 22. | 23. | 24. | 25. |  |
| Grade 4... | 42.6 | 21.7 | 14.7 | 10.0 | 5.7 | 3.4 | 1.1 | . 62 | . 11 | . 04 | $\ldots$ | . 03 |  | .... | ..... | ..... |  |  |  |  |  |  |  |  |  |  | 100\% |
| Grade 5.... | 17.2 | 12.9 | 15.0 | 17.0 | 15.3 | 10.8 | 6.2 | 2.9 | 1.64 | . 62 | . 3 | . 12 | ... | . 02 | $\ldots$ | ..... | ..... |  |  |  |  |  | $\ldots$ | .... |  |  | 100\% |
| Grade 6... | 7.9 | 8.2 | 11.4 | 15.6 | 16.0 | 15.4 | 11.0 | 5.9 | 4.2 | 2.3 | 1.2 | . 4 | . 2 | . 1 | . 1 | . 06 |  | . 02 | . 02 |  |  |  |  |  |  |  | 100\% |
| Grade 7... | 3.8 | 6.3 | 9.7 | 13.6 | 15.0 | 15.4 | 12.8 | 9.02 | 6.5 | 4.02 | 2.0 | 1.2 | . 3 | . 22 | . 08 | . 04 | . 02 | $\ldots$ |  |  |  |  | $\ldots$ | $\ldots$ |  |  | 100\% |
| Grade 8..... | 1.8 | 2.8 | 5.3 | 8.2 | 10.9 | 14.0 | 14.0 | 12.4 | 10.4 | 7.6 | 5.4 | 2.6 | 2.3 | 1.3 | . 4 | . 3 | . 1 | . 1 | . 06 | . 04 |  |  |  |  |  |  | 100\% |
| Totals. . | 15.9 | 10.9 | 11.6 | 13.1 | 12.7 | 11.7 | 8.3 | 5.9 | 4.4 | 2.4 | 1.2 | . 8 | . 5 | . 3 | . 12 | . 07 | . 04 | . 04 | . 02 | - . 01 |  |  |  |  |  |  | 100\% |




$6$


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[^0]:    * Courtis Standard Tests, Series B, used. Above examples taken from Form 1.

[^1]:    * This means that the lowest class median in all the fourth grades tested was 3.6 , while the highest class median in all the fourth grades tested reached 8.7. Notice the wide difference in median ability shown in the respective classes of each grade, for example, addition in the cighth grade.
    $t$ The median is the mid point of class achicvement. Above it and below it are an equal number of
    individual scores.

[^2]:    * Not more than $10 \%$ of variability in a class is considered desirable in this work on fundamentals. Defoctive children should be segregated. Individuals among normal children should be helped, when necessary, to overcome specific difficulties and all pupils should be led to feel responsible for bringing their own work up to the standards set for their grade.

